

## Gregg Middle

500 Green Wave Boulevard  
Summerville, South Carolina 29483

**Grades** 6–8 Middle School

**Enrollment** 1,199 Students

**Principal** Olin Thomas McCurry 843–871–3150

**Superintendent** Joseph R. Pye 843–873–2901

**Board Chair** Bufort "Bo" Blanton 843–873–8454

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	21	5	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Below Average	No
<b>2006</b>	Average	Unsatisfactory	No

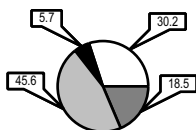
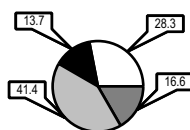
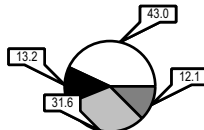
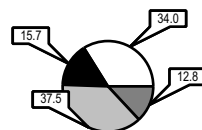
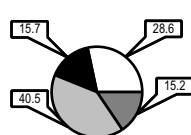
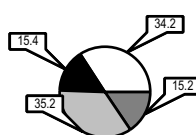
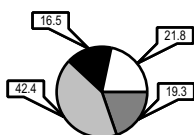
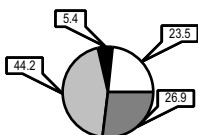
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

91.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	99.0	99.2
<b>English 1</b>	97.6	96.2
<b>Biology 1/Applied Biology 2</b>	N/A	N/A
<b>Physical Science</b>	33.3	44.1
<b>All Subjects</b>	96.7	97.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,169	96.7	28.5	46.4	18.8	6.3	37.1	Yes	Yes
<b>Gender</b>									
Male	639	95.1	35.1	43.1	16.2	5.7	33.3	N/A	N/A
Female	530	98.5	20.7	50.4	22.0	6.9	41.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	760	97.9	21.8	48.6	21.8	7.8	43.8	Yes	Yes
African American	349	94.3	44.1	41.7	11.4	2.8	21.7	No	Yes
Asian/Pacific Islander	20	95.0	23.5	52.9	23.5	0.0	41.2	I/S	I/S
Hispanic	27	96.3	30.8	38.5	19.2	11.5	30.8	I/S	I/S
American Indian/Alaskan	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,040	99.7	25.1	48.3	20.2	6.4	39.6	N/A	N/A
Disabled	129	72.1	66.3	25.6	3.5	4.7	9.3	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,169	96.7	28.5	46.4	18.8	6.3	37.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,162	96.7	28.1	46.6	19.0	6.3	37.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	400	94.3	42.4	46.5	9.4	1.8	21.2	No	Yes
Full-pay meals	769	97.9	21.7	46.4	23.4	8.4	44.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,169	96.3	26.1	42.3	17.1	14.5	41.3	Yes	Yes
<b>Gender</b>									
Male	639	95.1	26.8	42.5	13.9	16.9	40.7	N/A	N/A
Female	530	97.7	25.3	42.1	21.1	11.6	42.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	760	97.5	19.2	42.0	19.6	19.2	48.8	Yes	Yes
African American	349	93.7	42.8	42.1	11.4	3.8	23.8	Yes	Yes
Asian/Pacific Islander	20	100.0	22.2	44.4	27.8	5.6	44.4	I/S	I/S
Hispanic	27	96.3	26.9	42.3	11.5	19.2	38.5	I/S	I/S
American Indian/Alaskan	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,040	99.7	23.1	43.5	18.2	15.2	43.9	N/A	N/A
Disabled	129	69.0	60.2	28.9	4.8	6.0	12.0	Yes	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,169	96.3	26.1	42.3	17.1	14.5	41.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,162	96.3	25.8	42.5	17.2	14.5	41.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	400	93.8	38.3	42.8	12.7	6.2	26.5	Yes	Yes
Full-pay meals	769	97.7	20.2	42.1	19.3	18.5	48.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,168	99.3	42.4	31.8	12.3	13.6	25.9
<b>Gender</b>							
Male	638	99.2	42.5	28.9	11.5	17.1	28.6
Female	530	99.4	42.2	35.2	13.3	9.3	22.6
<b>Racial/Ethnic Group</b>							
White	759	99.7	32.8	33.5	14.8	18.9	33.8
African American	349	99.4	64.1	27.5	6.2	2.3	8.5
Asian/Pacific Islander	20	95.0	29.4	35.3	29.4	5.9	35.3
Hispanic	27	88.9	50.0	33.3	4.2	12.5	16.7
American Indian/Alaskan	11	100.0	60.0	40.0	0.0	0.0	0.0
<b>Disability Status</b>							
Not Disabled	1,039	99.6	38.3	33.8	13.2	14.7	27.9
Disabled	129	96.9	76.3	14.9	4.4	4.4	8.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,168	99.3	42.4	31.8	12.3	13.6	25.9
<b>English Proficiency</b>							
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,161	99.4	42.1	31.9	12.3	13.7	26.0
<b>Socio-Economic Status</b>							
Subsidized meals	399	99.0	60.8	28.0	6.4	4.8	11.2
Full-pay meals	769	99.5	33.1	33.7	15.2	18.0	33.2

<b>Social Studies</b>							
All Students	1,168	99.3	33.4	37.7	12.8	16.1	29.0
<b>Gender</b>							
Male	638	99.2	34.2	34.8	12.5	18.5	31.0
Female	530	99.4	32.3	41.2	13.3	13.3	26.5
<b>Racial/Ethnic Group</b>							
White	759	99.7	27.4	36.4	15.4	20.8	36.2
African American	349	99.4	46.1	41.8	6.5	5.6	12.1
Asian/Pacific Islander	20	95.0	35.3	23.5	23.5	17.6	41.2
Hispanic	27	88.9	33.3	33.3	12.5	20.8	33.3
American Indian/Alaskan	11	100.0	60.0	40.0	0.0	0.0	0.0
<b>Disability Status</b>							
Not Disabled	1,039	99.6	30.0	38.8	13.9	17.3	31.2
Disabled	129	96.9	61.4	28.1	4.4	6.1	10.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,168	99.3	33.4	37.7	12.8	16.1	29.0
<b>English Proficiency</b>							
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,161	99.4	33.2	37.8	12.9	16.1	29.0
<b>Socio-Economic Status</b>							
Subsidized meals	399	99.0	46.8	37.5	8.7	7.0	15.7
Full-pay meals	769	99.5	26.6	37.7	14.9	20.7	35.6

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	100.0	32.0	39.4	24.2	4.3	28.6
	7	401	99.8	29.4	52.5	16.4	1.7	18.1
	8	388	99.5	25.9	46.7	22.8	4.6	27.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	398	96.0	30.2	38.7	18.2	12.9	31.1
	7	339	97.1	23.4	49.2	23.1	4.3	27.4
	8	432	97.0	30.8	51.0	16.2	2.0	18.2
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	99.7	15.6	30.8	34.3	19.3	53.6
	7	401	99.8	21.7	41.1	17.8	19.4	37.2
	8	388	99.2	31.5	37.3	17.3	13.9	31.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	398	96.0	22.5	38.0	20.2	19.3	39.5
	7	339	96.5	17.6	46.5	20.6	15.3	35.9
	8	432	96.5	35.7	42.8	11.9	9.6	21.5
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	99.7	37.7	32.7	14.6	15.0	29.6
	7	400	99.8	31.8	42.3	13.6	12.3	25.9
	8	388	99.0	32.7	37.0	16.2	14.2	30.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	398	99.7	48.6	29.0	11.4	11.1	22.4
	7	338	98.8	35.6	34.6	14.9	14.9	29.8
	8	432	99.3	42.1	32.0	11.1	14.8	25.9
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	99.4	28.8	39.7	17.2	14.4	31.6
	7	400	99.5	30.2	38.8	16.2	14.8	31.0
	8	388	99.2	30.3	46.2	9.8	13.6	23.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	398	99.7	30.4	35.2	14.8	19.6	34.4
	7	338	98.8	34.0	37.2	11.0	17.8	28.8
	8	432	99.3	35.5	40.1	12.6	11.8	24.4

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,199)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	29.2%	Up from 28.5%	21.9%	16.7%
Retention rate	5.6%	Down from 6.2%	1.8%	2.5%
Attendance rate	95.6%	Up from 95.0%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.8%	Down from 2.9%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%	Down from 3.4%	1.8%	1.0%
Eligible for gifted and talented	15.4%	Down from 19.0%	22.1%	15.6%
On academic plans	40.7%	N/AV	33.3%	39.9%
On academic probation	0.1%	N/AV	0.9%	0.7%
With disabilities other than speech	9.2%	Down from 11.4%	11.3%	12.4%
Older than usual for grade	7.2%	Up from 5.9%	2.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	11.1%	Up from 5.1%	0.9%	0.9%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 73)</b>				
Teachers with advanced degrees	43.8%	Up from 42.5%	54.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.0%	N/A	4.9%	9.1%
Teachers with emergency or provisional certificates	4.9%	Down from 8.3%	4.3%	5.6%
Teachers returning from previous year	83.2%	Up from 81.2%	86.8%	84.6%
Teacher attendance rate	94.1%	Up from 93.9%	94.8%	94.8%
Average teacher salary	\$40,114	Up 4.4%	\$42,948	\$42,267
Prof. development days/teacher	7.8 days	Down from 9.5 days	12.0 days	11.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	22.1 to 1	No change	22.4 to 1	21.1 to 1
Prime instructional time	88.3%	Up from 88.0%	89.5%	89.0%
Dollars spent per pupil*	\$5,218	Up 5.7%	\$5,673	\$6,243
Percent of expenditures for teacher salaries*	60.9%	Down from 61.2%	60.7%	59.8%
Percent of expenditures for instruction*	63.0%		65.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	96.5%	Down from 99.0%	97.2%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\* or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Gregg Middle School, located in a suburban area of Summerville, is the largest of five middle schools in Dorchester District Two and exists to educate students to their highest potential in all aspects of learning. We currently have 73 teachers serving 1,149 students in Grades 6-8 with an additional 24 students being served in an alternative setting. We utilize an interdisciplinary team concept. Each team is designed to accommodate students based upon their academic achievement, social, and emotional needs. Each grade is structured as a school within a school. To ensure that GMS students are exposed to cultural and life skills, exploratory courses are offered at each grade level. Advanced courses are also offered at each grade level to enhance and supplement our standards-based instruction.

Our students have excelled in many academic, athletic, and artistic competitions including 2nd place in region Math Counts competition. Our 7th grade team placed 3rd, and the 8th grade team was 1st in the District Two Quiz Bowl competition. Our band earned an excellent rating at the South Carolina Directors Association Concert Festival. Gregg Middle School students enjoyed participating in various intramural, B-team, and JV sports. The GMS boys' baseball team was named District Champions, 56 students were named SC Junior Scholars, and 4 students qualified for Duke Tip. Our students and staff also supported many community efforts this year including raising over \$7,000 for cancer research through Relay for Life. We supported multiple activities and efforts in response to community needs by raising \$2,000 for Katrina relief efforts. Our Guidance Department and local community businesses held a successful annual Career Fair.

Gregg Middle School's challenges include a high transient population, pockets of poverty, and issues related to improving literacy. To overcome these challenges, we continue to work to improve our school's academic assistance program by offering summer school, providing staff development in literacy, providing Rigor and Relevance training, and implementing a reading program, Read 180, for struggling readers. We continue to support our advanced curriculum by implementing Advanced/Gifted curriculum in all core academic areas at all grade levels. We also continued our school-wide reading program, Reading Counts, logging over 2,458 books read and tested.

At Gregg, we are truly a family that strives to make a difference in the lives of others.

Olin T. McCurry, Principal  
Barbara Kelley Duncan, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	75	375	80
Percent satisfied with learning environment	86.5%	56.5%	79.7%
Percent satisfied with social and physical environment	81.3%	64.1%	63.8%
Percent satisfied with school-home relations	76.0%	77.9%	72.5%

\*Only students at the highest middle school grade level at this school and their parents were included.